

Title:	Ju Jitsu Northern Ireland Safeguarding Children and Vulnerable Adults Policy and Guidance		
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Ownership:	Ju Jitsu Northern Ireland		
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Date	Version	Author	Comments
30.06.2023	1	DD	Version 1

1.0 INTRODUCTION / PURPOSE OF POLICY

1.1 Purpose

The policy recognises that the welfare and interests of children and vulnerable adults are paramount in all circumstances. Ju Jitsu Northern Ireland believes that a child or vulnerable adult should never experience abuse of any kind. We have a responsibility to promote the welfare of all children and vulnerable adults and to keep them safe.

It aims to ensure that regardless of age, ability or disability, gender reassignment, race, religion or belief, sex or sexual orientation, socio-economic background, all children and vulnerable adults:

1.2 Objectives

. As part of our safeguarding policy, Ju Jitsu Northern Ireland will:

- Will have a positive and enjoyable experience in a safe environment.
- Are protected from abuse whilst participating in any activity organised by Ju Jitsu Northern Ireland.
- Promote and prioritise the safety and wellbeing of children and vulnerable adults.
- Ensure everyone understands their roles and responsibilities in respect of safeguarding and is provided with appropriate learning opportunities to recognise, identify and respond to signs of abuse, neglect and other safeguarding concerns.
- Ensure appropriate action is taken in the event of incidents/concerns of abuse and support is given to the individuals who raise or disclose the concern.
- Ensure that confidential, detailed and accurate records of all safeguarding concerns are maintained and stored securely in line with Ju Jitsu Northern Ireland's GDPR data policy.
- Ensure that all adult helpers, instructors have an enhanced AccessNI check before being allowed to work with children and vulnerable adults.
- Ensure that up to date safeguarding arrangements and procedures are in operation.

2.0 SCOPE OF THE POLICY

- 2.1 Provide clarity in relation to where and to whom the policy applies.
Also includes situations where the policy does not apply.

3.0 ROLES/RESPONSIBILITIES

- 3.1 This safeguarding policy applies to all Chief Instructors, instructors, students, parents, volunteers and other members associated with Ju Jitsu Northern Ireland (JJNI).

The nominated Child Protection & Safeguarding Officers for Ju Jitsu Northern Ireland:

Tony Harrison

4.0 KEY POLICY PRINCIPLES

That the Welfare of the Child is Paramount

That all persons have the right to go about their daily lives free from the threat of potential or actual harm and that they have the right to be protected against the same.

4.1 Definitions

Anyone under the age of 18 should be considered as a child for the purposes of this policy.

A vulnerable adult is a person over 18 who is or may be in need of community care services by reason of mental or other disability, age or illness. A vulnerable adult is or may be unaware to take care of him or herself, or is unable to protect him or herself from significant harm or serious exploitation.

Ju Jitsu Northern Ireland acknowledges the duty of care to safeguard and promote the welfare of all children and vulnerable adults and is committed to ensuring that safeguarding practice reflects statutory responsibilities/Government statutory guidance:

Definitions of abuse

Physical Abuse

Physical Abuse may involve hitting, shaking, throwing, poisoning, burning or scalding, drowning, suffocating or otherwise causing physical harm to a child.

Physical harm may also be caused when a parent or carer fabricates the symptoms of, or deliberately induces illness in a child.

Sexual Abuse

Sexual abuse involves forcing or enticing a child or vulnerable adult to take part in sexual activities, not necessarily involving a high level of violence, whether or not the child/vulnerable is aware of what is happening.

The activities may involve physical contact, including assault by penetration (for example, rape or oral sex) or non-penetrative acts such as masturbation, kissing, rubbing and touching outside of clothing.

They may also include non-contact activities, such as involving

Children in looking at, or in the production of, sexual images, watching sexual activities, encouraging children to behave in sexually inappropriate ways, or grooming a child in preparation for abuse (including via the internet).

Sexual abuse is not solely perpetrated by adult males. Women can also commit acts of sexual abuse, as so can children.

Emotional Abuse

Emotional Abuse is the persistent emotional maltreatment of a child such as to cause severe and persistent adverse effects on the child's emotional development.

It may involve conveying to children that they are worthless or unloved, inadequate, or valued only insofar as they meet the needs of another person.

It may include not giving the child opportunities to express their views, deliberately silencing them or 'making fun' of what they say or how they communicate. It may feature age or developmentally inappropriate expectations being imposed on children.

These may include interactions that are beyond the child's developmental capabilities, as well as overprotection and limitation of exploration and learning, or preventing the child participating in normal social interaction. It may involve seeing or hearing the ill-treatment of another. It may involve serious bullying (including cyberbullying), causing children frequently to feel frightened or in danger, or the exploitation or corruption of children. Some level of emotional abuse is involved in all types of maltreatment of a child though it may occur alone.

Neglect

- Neglect is the persistent failure to meet a child's basic physical and/or psychological needs, likely to result in the serious impairment of the child's health or development. Consider neglect when
- Parents and carers fail to administer prescribed medicines.
- Repeatedly fail to attend essential follow up appointments necessary for the child's health and wellbeing.
- Have access to NHS but fail to obtain treatment for child's dental care.
- Fail to seek medical advice for their child to the extent that the child's health and wellbeing is compromised.

4.2 Key Policy Statement(s)

Ju Jitsu Northern Ireland acknowledges the duty of care to safeguard and promote the welfare of all children and vulnerable adults and is committed to ensuring that safeguarding practice reflects statutory responsibilities/Government statutory guidance:

4.3 Policy Principles

DEALING WITH A DISCLOSURE

If you have concerns about a student's safety or wellbeing, you must act on these.

It is not your responsibility to decide if someone has been abused but you must act on your concerns. Abuse may become apparent in a few ways:

- A student may tell you
- A third party may have reported a suspicion.
- You may have a suspicion.

Any concerns should be reported to the Designated Safeguarding Lead in the first instance and if not available, the Deputy Should be informed.

Disclosures will always be taken seriously and if abuse is disclosed, Ju Jitsu Northern Ireland will always make sure that the person at risk will have their needs met and will prioritise their safety and protection from further abuse.

If a student discloses abuse, it is important to stay calm and reassure the student. Find time to listen to the child in an appropriate place, do not ask too many questions and remember it is not your job to investigate. When asking questions, remember TED – Tell, Explain, Describe. Reassure them that they are not to blame and have done the right thing. Explain to them that what they say is confidential but do not promise secrecy. Explain that you will need to share information and who you will be sharing it with. Make a record of everything that was said, and any actions taken, as soon as possible using the incident form. It is vital that clear and concise notes are made at the time or soon after the disclosure. These notes may be used in a criminal investigation. Things to record are:

- The students name, date of birth and address
- Date and time of incident or allegations.
- Observations of student's behaviour/unusual bruises/injuries
- Students account – what they have told you
- Actions taken
- Sign and date the report and keep a copy

Any disclosures of abuse must be reported to the Designated Safeguarding Lead. They will contact and involve the appropriate people/agencies such as Children's Social Care.

If it is felt that a criminal incident has taken place, the police must be contacted.

5.0 IMPLEMENTATION OF POLICY

5.1 Dissemination

5.1.1 This Policy should be accessible by all Committee members of JJNI all instructors under the umbrella of the JJNI Organisation, Parents, Carers and members of JJNI and or any affiliates. This is also a public document and can be accessed by any persons wishing to review the same.

5.2 Resources

5.2.1 All Directors, Committee members and Instructors should be trained in the understanding and use of this Policy and Guidance to ensure the welfare and well-being of anyone involved with or affiliated to JJNI is protected

5.3 Exceptions

None

6.0 MONITORING

6.1 The policy effectiveness will be reviewed regularly as a standing agenda at JJNI Committee meetings

6.2 The effectiveness of the review process will be reviewed by the Safeguarding lead/s

7.0 EVIDENCE BASE / REFERENCES

- SBNI Regional Core Child Protection Policy & Procedures 2017
- United Nations Convention on the Rights of the Child 1990
- Children (NI) Order 1995
- Adult Safeguarding Operational Procedures (NIASP 2016)
- (Section 75 of the Northern Ireland Act 1998),
- Targeting Social Need Initiative, Disability discrimination and the Human Rights Act 1998,

8.0 CONSULTATION PROCESS

N/A

9.0 APPENDICES/ATTACHMENTS

N/A

10.0 EQUALITY STATEMENT

In line with duties under the equality legislation (Section 75 of the Northern Ireland Act 1998), Targeting Social Need Initiative, Disability discrimination and the Human Rights Act 1998, an initial screening exercise to ascertain if this policy should be subject to a full impact assessment has been carried out. The outcome of the Equality screening for this policy is:

Major impact ☐

Minor impact ☐

No impact. ☐

SIGNATORIES

(Policy – Guidance should be signed off by the author of the policy and the identified responsible director).

Author **Date:** _____

Director **Date:** _____

Director **Date:** _____

Director **Date:** _____

Director **Date:** _____